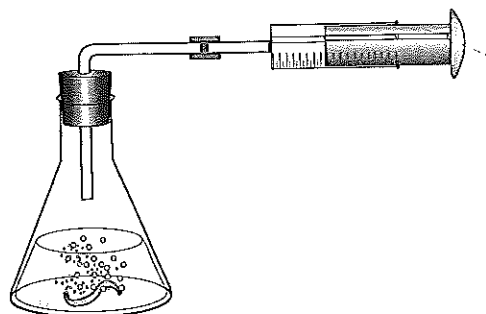


# Experiments on Rates of Reaction

- Q1** When magnesium reacts with acid, hydrogen gas is given off. This can be collected and measured as a way of measuring the rate of the reaction.

In this experiment 25cm<sup>3</sup> of dilute hydrochloric acid (0.5mol/dm<sup>3</sup>) was reacted with a small amount of magnesium ribbon (the acid was in excess).



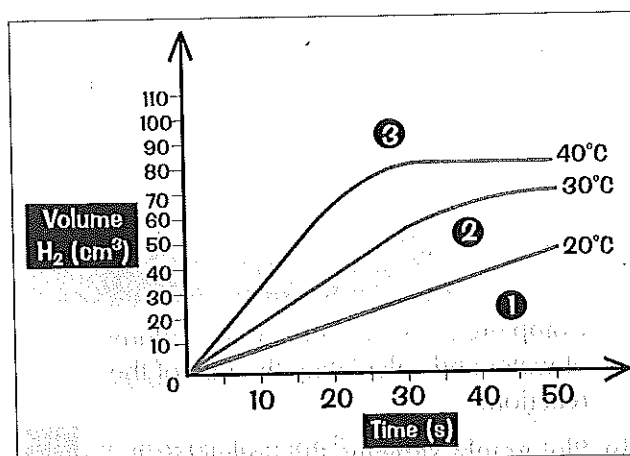
- Write a balanced equation for this reaction. ( $\text{Mg} + \text{HCl} \rightarrow \text{etc.}$ )
- Use the results below to plot a graph of volume collected (vertical axis) against time (horizontal axis).

Time (s)	0	10	20	30	40	50	60	70	80	90	100
Vol. hydrogen (cm <sup>3</sup> )	0	9	18	27	36	44	50	54	56	57	57

- Mark on your graph where the reaction is going at a constant rate.
- How much hydrogen was collected in the first 25 seconds?
- How long did it take to collect 40cm<sup>3</sup> of hydrogen?
- Sketch on the same axis the graphs you would expect if the experiment was repeated using 25cm<sup>3</sup> of:
  - 1.0 mol/dm<sup>3</sup> acid ..... mark this A.
  - 2.0 mol/dm<sup>3</sup> acid ..... mark this B.
  - 0.25 mol/dm<sup>3</sup> acid ..... mark this C.

- Q2** A similar experiment can be carried out to investigate the effect of changing the temperature on the rate of reaction. The graph below shows results from such an experiment. The acid is increasingly warmer in experiments 1, 2 and 3.

- What simple conclusion can you draw from these graphs?
- For each graph, calculate the rate over the first 10 seconds.
- What do you notice about the change in the rate of the reaction for an increase of 10°C?



## Top Tips:

Lots of graph-drawing practice here. Always make sure you've included a title, axis labels and units and check the scale's about right. They'll look at all these in the Exam, and losing marks is so easy.